RFP QUESTIONS AND ANSWERS
Request for Proposal
2022-01
Instructional Support Services
May 19, 2021

Question 1: Can you provide the direct link where the Q&A for 2022-01 will be provided as there doesn't seem to be an easily discernible link by just going to cantonschools.net?

Answer: Page 4 of the Proposal states copies of all questions submitted and the responses will be posted to the District's website at www.cantonschools.net. This information will be referenced and can be accessed as RFP 2022 Questions and Answers.

Question 2: Could you please provide: Student count by grade for grades K-8; Elementary teacher count; Middle School teacher count (math).

Answer: Yes, please reference the following: K-263; Grade 1- 251; Grade 2-276; Grade 3- 276; Grade 4-274; Grade 5-291; Elementary teacher count- 145; Middle School teacher count -70 (grades 6-8).

Question 3: Conduct "Boot Camps" for students in tested grades for ELA, Science, Social Studies, English Learners, and Math, are you asking for instructional assistance by the provider of professional development? Directly to the student? Is this more like tutoring?

Answer: Yes, direct instruction provided to students in a boot-camp style setting.

Question 4: Is math also allowed or must the company provide all subject areas listed on the RFP?

Answer: Yes, math is encouraged. Please submit based on area of expertise.

Question 5: Will K-8 companies be considered or must they be able to provide K-12?

Answer: Yes, K-8 companies will be considered.

Question 6: In 2020, there was a separate RFP issued for Professional Development. For this latest bid, would you like us to include our Professional Development within the Instructional Supplies and Software proposal or will the District be releasing a separate Professional Development RFP again?

Answer: Yes, please address Professional Development in the current proposals and areas of expertise at this time.

"Perseverance Conquers All"

403 East Lincoln Street ▪ Canton, MS 39046
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RFP QUESTIONS AND ANSWERS
Request for Proposal
2022-02
Instructional Supplies and Software
May 19, 2021

Question 1: In 2020, there was a separate RFP issued for Professional Development. For this latest bid, would you like us to include our Professional Development within the Instructional Supplies and Software proposal or will the District be releasing a separate Professional Development RFP again?

Answer: Yes, please address Professional Development in the current proposals and areas of expertise at this time.

Question 2: Is this professional services RFP intended to provide the professional development associated with solutions provided in RFP 2022-02? Or should the professional development for solutions proposed in 2022-02 be provided within the response for 2022-02?

Answer: The professional development should be included within the response for Request for Proposal 2022-02.

Question 3: On page 10, under Part III, you reference the Scope of Work Checklist (p 23) – yet, I do not see any SOW Checklist in this document. Could you please provide?

Answer: Yes, Scope of Work Checklist is referenced in RFP 2022-01 but is not required in RFP 2022-02. Please omit.

Question 4: Would the district accept digital signatures of the Intent to Submit Proposal Form?

Answer: Yes, a digital signature will be accepted at this time.

Question 5: Would the district accept an email submission of the Intent to Submit Proposal Form?

Answer: Yes, an email submission of the Intent to Submit Proposal Form is accepted at this time.

Question 6: For pricing purposes, how many students are expected to use this solution?

Answer: Approximately four hundred (400) at each of the two (2) middle schools

Question 7: Will purchases be made at the district or school level?

Answer: Purchases will be made at the school level for the most part.

Question 8: Would the district like to see tiered and multi-subject pricing options?

Answer: Yes, the district would like to see both options.

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Question 9: What solution(s) is the district currently using?

Answer: Curriculum Associates, iReady, Edgenuity are currently used.

Question 10: Would the district like to see professional development options?

Answer: Yes, the district would like to see professional development options.

Question 11: What are the district's core curriculum textbooks in math and ELA?

Answer: Curriculum Associates and Algebra Nation are currently used.

Question 12: RFP page 6 mentions "The product materials support teachers in the development of higher order questioning skills, problem solving/critical thinking; fast track; struggling and higher performing students in the classroom." Please clarify what is intended for "fast track"?

Answer: Yes, fast track speaks to accelerating the learning of students who are below grade level.

Question 13: The second bullet under Expected Outcomes on page 7 mentions "Overall student performance on Progress Monitoring Instrument will meet the growth targets as defined by the district." What is the district's current progress monitoring instrument?

Answer: The current progress monitoring instrument is Case 21.

Question 14: For section Q (page 13), as our platform is utilized nationwide, it would be impractical to list our contracts. Would representative contracts such as our references be sufficient?

Answer: Yes, perhaps, that's an option.

Question 15: Is this RFP for all eight schools? If so, what is the breakdown of administrators, teachers, and students per school?

Answer: Yes, please reference the following: K-263; Grade 1- 251; Grade 2-276; Grade 3- 276; Grade 4-274; Grade 5-291; Grade 9-221; Grade 10 212; Grade 11- 187; Grade 12- 176; Elementary teacher count- 145; Secondary teacher count -70; Principal count - 1 per school; Assistant Principal/Instructional Specialist count – 1 per school with the exception of the High School; 2

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May 19, 2021

Question 16: What literacy textbook and supplemental resources do you currently use by grade band?

Answer: Elementary uses Ready for language arts and math; STEMSCOPES for science. Secondary uses Curriculum Associates and Pearson.

Question 17: What interventions do you use for literacy?

Answer: Elementary uses iReady and Ready. Secondary uses iReady and Edgenuity.

Question 18: What type of student information system do you use?

Answer: CPSD uses SAMs.

Question 19: How do you track data?

Answer: Elementary and secondary uses data walls and spreadsheets.

Question 20: Do you have any data analytic tools?

Answer: CASE21

Question 21: What formative and summative assessments do you use? How often do you monitor the assessments

and how do you monitor them?

Answer: In addition to the required state assessments, CPSD uses both formative and summative assessments (classroom assessments, benchmark assessments, etc.) to monitor student growth. Based on these assessments, students identified as needing academic assistance are referred to the MTSS Team and placed in the appropriate Tier Level.

Question 22: How do you address behavior issues and SEL in your district?

Answer: CPSD has safeguards in place to ensure that excessive discipline does not negatively impact student achievement. Teachers communicate regularly with parents and work together to address minor inappropriate behaviors. Professional development opportunities are provided to give strategies and further guidance and approaches on behavior management.

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Question 23: How do you get parents involved in student learning?

Answer: Results from the District's Annual Comprehensive Needs Assessment (CNA) is used to increase family and community engagement. Some of CPSD parental and community engagement strengths are: parents feel welcome and respected in our schools; parents are involved and supportive of school functions such as Parent Nights, Open House, Book Fairs, Annual Title I Meeting, PTO Monthly Meeting, Parents Academy, Report Card Pick Up, Math Night, P-16 Council; and parents are satisfied with the school of choice.

Question 24: Will the district accept proposals from vendors who can provide specific grade band instruction, such as K-8?

Answer: Yes, they will be considered.

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