

Canton Public School District
ACTION PLAN FOR SCHOOL IMPROVEMENT

2015-2016



Canton Public School District

District Goals: **Increase student achievement**
 Encourage parent and community engagement
 Remain financially stable

Schoolwide Goals: **Goal 1: Produce a conducive climate and culture in our schools that ensures success**

Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning

Goal 3: Increase graduation rate, decrease dropout rate and increase average daily attendance (ADA) in an effort to ensure that students receive maximized opportunities for learning

Goal 4: Recruit and retain highly qualified teachers and administrators

Goal 5: Increase parental engagement through parent outreach initiatives

Goal 6: Utilize district resources efficiently and effectively in an effort to remain financially stable

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District-Wide Action Plan for Student Improvement 2015-2016

District/School Wide Goals	Area of Concern	Specific Steps to Address Area of Concern	Person Responsible	Targeted Group	Timeline	Resources Needed	Evaluation Indicators
Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	ACT Prep	<p>Professional development program for all core class instructors. Review with instructors how to successfully equip core teachers with the tools and practical ideas they need to boost ACT scores without wasting valuable class time or allowing prep to become a distraction. Teachers learn how to motivate their students and integrate score-boosting strategies into their lesson plans.</p> <p>Mastery Prep will provide one full ACT practice test to all (187) Canton High School Juniors.</p> <p>MasteryPrep will provide all printed materials and test documents. Take care of scoring, grading, and report generation. Your staff will receive actionable, full-color reports. Faculty and students will also receive their score reports digitally via PDF. Reports will include access to library of 430 videos explaining every single test item for both teachers and students.</p> <p>All Canton High School teachers will be provided with access to online ACT Elements Bell Ringer program. This will include English and math bell ringers immediately as well as additional reading and science bell ringers as they become available in January. MasteryPrep will provide sets of ACT Mastery</p>	Teachers Principals CCR staff	9-12 grades	January 4, 2016 January 2016 (Date TBD by Canton High School)	MasteryPrep ACT materials USA Test Prep	Increase in ACT scores

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		<p>student workbooks (English & math) to junior (187) students participating in the one-semester ACT prep programs.</p> <p>Each teacher leading the instruction in the one-semester ACT prep courses will be provided full sets of ACT Mastery Teacher Manuals (English & math) as well as access to ACT Mastery Digital Teacher Edition, which provides all slide deck content necessary for successfully running the ACT prep course.</p> <p>MasteryPrep will provide 1-day data analysis workshop at Canton High School to help teachers make the most of the practice test data and develop school-wide action plans for systematically increasing ACT scores. This professional development will occur at a minimum of two weeks from the student completion of the practice test.</p> <p>MasteryPrep will provide 1-day speaker led ACT Boot Camp on the date of Canton High School's choosing, before the April 19, 2016 ACT test date. A speaker will guide the 187 juniors through the essentials on pacing, test-taking strategies, and the questions types missed most on the ACT.</p> <p>MasteryPrep will also provide 187 Boot Camp workbooks for each student attending</p>			<p>January/ February 2016</p> <p>March/A pril 2016</p>		
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Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Vocabulary, Comprehension and Writing	<p>Select words that are most important to understanding the lesson. Determine how much “prior knowledge” will students have about this word. Determine if this word is encountered frequently.</p> <p>Determine if this concept is significant and if it requires pre-teaching. Select appropriate strategies that the teacher can employ to help students integrate the concept/related word(s). Determine how to make repeated exposures to the word so that it becomes part of the student’s vocabulary. As evidenced through word wall words and new vocabulary in the students’ daily writing, within sourcebook activities, and in conversation.</p> <p>Explore words and meanings through a variety of strategies; read a variety of challenging texts.</p> <p>Define vocabulary list to support academic language</p> <p>Need a focus on content area vocabulary, comprehension, and writing -must define specific district-wide strategies (3-4) to teach content vocabulary -must provide a comprehensive list of content vocabulary</p>	Teachers Principal Instructional Specialist Assistant Principal CCR staff MDE Coaches Science Coach	K-12 grades	January 2016- May 2016	Tier Words (Grade level and Academic) Curriculum Guides Contextual Signal Words Writer’s Workshop Marzano’s Academic Vocabulary (does it align with ACT and SAT) MDE Writing Rubric 3-12 MDE Writing Rubric Adapted K-2	Student growth Increase in student mastery/pr oficiency

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		<p>Discuss the purpose of Writers Workshop. Explore the components of Writers Workshop. Identify ways to implement and incorporate Writers Workshop in the classroom. (Layered Approach-through the writing process)</p> <p>Reading Comprehension-focus on defining strategies</p>			<p>2016 (Prewriting and Drafting) February /March 2016 (Revising , Editing, Publishing)</p>		
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Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	3 rd Grade Summative Assessment	<p>Pull out interventions for 1st time and Retesters in Urgent Interventions</p> <p>In class/small group instruction for 1st time test takers</p> <p>Job-alike sessions for teachers for sharing resources and stronger collaboration</p>	<p>Interventionists</p> <p>Teachers</p> <p>Principal</p> <p>Instructional Specialist</p> <p>Literacy and Early Childhood Director</p>	3rd grade	January 2016- June 2016	<p>LLI kits</p> <p>RTI kits</p> <p>STAR (various report/tools)</p> <p>Stride Academy</p>	Increase in number of students passing the initial test
District/School Wide Goals	Area of Concern	Specific Steps to Address Area of Concern	Person Responsible	Targeted Group	Timeline	Resources Needed	Evaluation Indicators
Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Algebra I Retesters- Questar and Credit Recovery	<p>Enroll students in Khan Academy and students complete assigned lessons</p> <p>Remediate during intervention time</p> <p>USA Test Prep online support for students</p> <p>Increase number of licenses</p> <p>Students will “Crash courses” through Khan Academy at home to prepare for retest</p>	<p>Teachers</p> <p>Principals</p> <p>Math Coordinator</p>	Algebra I Retesters	January 2016- March 2016	<p>Macbooks</p> <p>Internet access</p> <p>Khan Academy</p> <p>USA Test Prep</p>	Increase the number of students passing retest

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District/School Wide Goals	Area of Concern	Specific Steps to Address Area of Concern	Person Responsible	Targeted Group	Timeline	Resources Needed	Evaluation Indicators
Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	English II Retesters- Questar and Credit Recovery	Enroll students in Gradpoint, and edX and student complete assigned lessons Remediate during Intervention time USA Test Prep online support for students Increase number of licenses Students will “Crash courses” through Khan Academy at home to prepare for retest	Teachers Principals ELA Coordinator	English II Retesters	January 2016- March 2016	Macbooks Internet access Gradpoint edX USA Test Prep	Increase the number of students passing retest
District/School Wide Goals	Area of Concern	Specific Steps to Address Area of Concern	Person Responsible	Targeted Group	Timeline	Resources Needed	Evaluation Indicators
Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Bottom 25 % identification and growth	Define a tracking mechanism to identify and monitor the bottom 25% Ensure that lowest of the bottom 25% are receiving interventions	Principal Instructional Specialist Assistant Principals CCR staff	Bottom 25% students	January 2016-	State accountability model Student achievement data (various sources)	Decrease the number of students in the lower quartile; increase number of students moving from intensive intervention to higher level

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Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	AP Courses	<p>Meet with AP teachers to inform them of how AP courses now count in the accountability model</p> <p>Contact Millsaps regarding College Board to get support</p> <p>USA Test Prep online support for students</p> <p>Use Khan Academy AP courses to support student preparation for AP course work and AP Exams</p>	AP Teachers Assistant Superintendent CCR staff	AP students	January 2016	<p>State Accountability model student achievement data (various sources)</p> <p>USA Test Prep</p> <p>Khan Academy</p>	<p>Increase in the number of students passing AP test (Score of 3 or higher)</p> <p>Increase in number of AP students and courses offered</p>

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Goal 3: Increase graduation rate, decrease dropout rate and increase average daily attendance (ADA) in an effort to ensure that students receive maximized opportunities for learning	Graduation Rate	<p>Define cohorts as purely as possible</p> <p>Gather documentation on both 2014-2015 and 2015-2016 cohorts</p> <p>Track and document successful completion of graduation requirements.</p>	Counselors CCR staff	2014-2015 Cohort 2015-2016 Cohort	January 2016	State Accountability model Student achievement data (various sources)	Increase graduation rate
District/School Wide Goals	Area of Concern	Specific Steps to Address Area of Concern	Person Responsible	Targeted Group	Timeline	Resources Needed	Evaluation Indicators
Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Model Reading Classroom	<p>Identify one reading classroom that is at 75%; work with teacher to get her to 90%; then allow teachers to visit to observe quality reading instruction</p> <p>Increase best practices among teachers through student growth and mastery</p>	Literacy and Early Childhood Director	K-3 grades	January 2016-	MDE Principal's Walkthrough Checklist	Student growth Increase in student mastery/pr oficiency

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<p>Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning</p>	<p>Rtl/TST Process</p>	<p>Define the Rtl and TST process at each school</p> <p>Conduct on site reviews of the process of each school and give feedback making sure students have been identified and properly serviced</p> <p>Require schools to service students who have an academic struggle by having a school-wide systematic intervention process</p>	<p>District Interventionist CCR staff</p>	<p>TST teams</p>	<p>January 2016-</p>	<p>MDE Revision to Rtl Process Multi-Tiered System of Supports Flowchart for PreK-12 Multi-Tiered System of Supports Documentation Packet MTSS 4-12 Screening Chart MDE Rtl Best Practices Handbook</p>	<p>Increase growth and proficiency of students</p>

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Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Technology Resource Bank	<p>Create a process by which teachers can submit effective technology resources and compile a districtwide list; Synergetics will build the technology resource bank as part of their services and deliver this bank to the district for teacher use</p> <p>Align assessment data with technology usage to gauge effectiveness</p> <p>Increase in the use of technology (promethean boards, iPads, Macbooks, etc.)continued development</p>	Teachers CCR staff Synergetics Technology Coaches	Teachers	January 2016- May 2016	Websites Apps	Increase growth and proficiency of students
District/School Wide Goals	Area of Concern	Specific Steps to Address Area of Concern	Person Responsible	Targeted Group	Timeline	Resources Needed	Evaluation Indicators
Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Mock State Assessment	<p>Use Questar item sampler for Mock Assessment as 3rd nine weeks district exam</p> <p>Take mock assessments online</p>	CCR staff	State Tested Students	March 2016	Questar Item Sampler and Practice Test Items (Eng II, Alg I, 3-8) ELS-EZ Assessment	Identify areas of strengths and weaknesses ;Increase in student growth as indicated on upcoming MAP

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Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Central Office Observations / Feedback	Report to Mrs. Williams each Friday the number of classroom observation and feedback to teachers Report to principals feedback to teachers, patterns in lesson plans regarding small group instruction and technology integration Send feedback to teachers wirelessly from CCR staff Increase in best practices among teachers and administrators through student growth and mastery	Assistant Superintendent Literacy and Early Childhood Director	Superintendent Assistant Superintendent Literacy and Early Childhood Director	Weekly January 2016	Observation 360 ELS-EZ Lesson Planner	Increase growth and proficiency of students
District/School Wide Goals	Area of Concern	Specific Steps to Address Area of Concern	Person Responsible	Targeted Group	Timeline	Resources Needed	Evaluation Indicators
Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Building Level Observations / Feedback	Principals are to conduct a minimum of 20 observations per week and provide feed to teachers. Instructional Specialists and Assistant Principals are to conduct a minimum of 10 observations per week and provide feedback to teachers. Principals and/or his designee are to review and provide feedback weekly on teachers' lesson plans. Increase in best practices among teachers through student growth and mastery Lesson plan checklists will be provided and loaded electronically to give consistent feedback to teachers	Principals Instructional Specialists Assistant Principals	Teachers	Weekly January 2016	Observation 360 ELS-EZ Lesson Planner	Increase growth and proficiency of students

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Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Goal Setting	<p>Set short term goals that align with long term goal that you set on MPES; set short term goals in all tested areas including 3rd grade gate and kindergarten readiness, etc.</p> <p>Define quantifiable short term goals; focus on the amount of growth we want to see in all areas in terms of a numerical values; include proficiency</p>	<p>Superintendent Assistant Superintendent Literacy and Early Childhood Director</p>	Principals	January 2016 Elementary Middle & High School	<p><u>Data points to capture:</u> 2-8 District Tests LA and Math (District Assessments) 5th Grade Science (District Assessments) 8th Grade Science (District Assessments) K-Readiness Data (from Star) 3rd Grade Gate Data (from Star)</p>	Increase student achievement on short term goals

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						SATP Testing Areas (District Assessme nts) <u>Non- instructio nal data points to include:</u> Student ADA Staff Attendanc e	
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Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Science Instruction	<p>Need PD for 5th and 8th Grade Science Teachers (Inquiry and other weaker areas)</p> <p>Focus on use of test blueprint with heaviest weighted items</p> <p>Ensure that inquiry is a focus throughout Need a focus on content area vocabulary -must define specific district-wide strategies (3-4) to teach content vocabulary -must provide a comprehensive list of content vocabulary Use technology for virtual labs and activities and find apps to use</p>	Principals Teachers Science Coach CCR staff	5th and 8th grade students	January 2016- April 2016	MDE Science Test Blueprint Profession Other resources /services from MDE	Increase in the number of showing growth and the number of students scoring proficient
District/School Wide Goals	Area of Concern	Specific Steps to Address Area of Concern	Person Responsible	Targeted Group	Timeline	Resources Needed	Evaluation Indicators
Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Repacing the Standards and Reprioritizing based on the blueprint	Use results from Mock Assessment that will be administered at the end of the 3rd nine weeks to focus on skills/standards that will allow students to show growth and achievement on the MAP	Principals Teachers CCR staff	State tested students	March 2016- May 2016	Test Blueprint	Increase student growth and proficiency on 2016 MAP

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Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	MDE Coaches	<p>Schedule periodic meetings with Principals and Coaches to update on what the school needs</p> <p>Address specific school needs based on data and principal and teacher input</p> <p>Survey teachers regarding MDE Coaches and how effectiveness of support</p> <p>Increased teacher capacity in the areas of literacy K-3</p>	CCR staff principals	K-5 teachers	January 2016- May 2016	Survey	Increase in kindergarten readiness and 3rd grade reading achievement
	Online Testing	<p>Schools will be doing their common assessment online based on schedule times</p> <p>Practice for 2016 MAP</p>	Principals	K-12 students	December 2015- May 2016	ELS test bank Triand test bank MAP practice test items	Mastery of standards Increase student growth and proficiency on 2016 MAP
	Typing Software for K-8	Use typing software in labs to prepare students for 2016 MAP and school/district online testing	CCR staff	K-8 students	January 2016- May 2016	Typing Software	Increase in typing skills among elementary students

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Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	3rd-8th Additional Consultants tutorial to work with students through tiered support with bubble students	Test Prep 1 consultant per building to focus on specific areas of need (ELA, Math, 5th and 8th grade Science)-The focus is on tiered support for students that have been identified as “bubble students”	CCR staff Principals Teachers	3rd-8th grade students	March 2016- May 2016	Tutorial services and materials	Increase in student growth and proficiency on 2016 MAP
District/School Wide Goals	Area of Concern	Specific Steps to Address Area of Concern	Person Responsible	Targeted Group	Timeline	Resources Needed	Evaluation Indicators
Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	SATP2 Additional Consultants tutorial to work with students through tiered support with bubble students	The Kirkland Group will customize Boot Camp sessions for ELA and Math students and teachers from the goal performance areas of: Train teachers on use of the Mississippi College and Career Readiness Standards (MCCRS) and MS State Frameworks through quality professional development; Assist teachers in the development of an intervention plan focused on the use of differentiated instruction and other applicable methodologies to utilize in the classroom and to support students’ ability to pass state assessments;	CCR staff Principals Teachers	ENG II, Alg I, US History, Biology I	January 2016- March 2016	Tutorial services and materials	Increase in student growth and proficiency on 2016 Testing Cycle Increase number of students passing SATP2 Exams

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		<p>Work with teachers and students using available data to help them understand how the data can pinpoint areas of need;</p> <p>Work with student to ensure they understand MCCRS and the MS State Frameworks-how to deconstruct standards and focus on specific objectives from the standards' deconstruction;</p> <p>Work with students in small groups on test-taking strategies using appropriate sample items from all four subject areas;</p> <p>Work with students are re-testing to increase their capacity to be successful on their re-test</p>					
District/School Wide Goals	Area of Concern	Specific Steps to Address Area of Concern	Person Responsible	Targeted Group	Timeline	Resources Needed	Evaluation Indicators
Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Data Coach	<p>Monitor progress toward short term goals</p> <p>Focus on students in Tiers 2 and 3</p> <p>Repacing and Resetting based on scaffolding and blueprints and short term instructional goals</p> <p>Increase teacher capacity in data analysis</p>	Principals CCR staff	Teachers	January 2016- May 2016	N/A	Increase in student growth and proficiency on 2016 MAP

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Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Canvas	Set up training for teachers Synergetics will provide support with implementation Increase teacher capacity in technology	CCR staff Principals	Teachers	January 12-13, 2016	Canvas	Pre/Post Survey Data on levels of implementation
	Stages of Level of Technology Implementation	Define a ladder system identifying the levels of technology implementation Conduct PLC/mini PD around the 5 levels of technology implementation and develop an action plan for each teacher Define each level and what it looks like in a classroom through the Substitution Augmentation Modification Redefinition (SAMR) Model More technology integrated lessons and modeling for teachers Baseline data and additional mid-year and end of year data on levels of implementation Require comprehensive school by school monthly reporting due prior to board meetings Increase teacher capacity in technology Increase the effective use of technology integration	Technology Coaches CCR staff Principals	Teachers	January 2016- May 2016	5 Levels of Technology Integration In Curriculum (teachthought.com)	Pre/Post Survey Data on levels of implementation

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Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	MDE Instructional Review	Will be conducted to provide feedback of tested areas for instructional improvement Increase teacher capacity in instruction	MDE principals CCR staff	tested areas	January 2016	Recent lesson plans Master schedule	Provide baseline data on percentage of classroom meeting MDE turnaround indicators
	ELL (McNeal, CES, Nichos, Porter)	Current curriculum aligned (for language acquisition) Need updated curriculum that aligns to new ELL assessment	Federal Programs Director Principals	ELL students	January 2016- March 2016	ELL curriculum and assessment	Increase in language acquisition and reading skills for ELL students
	Read 180 Resource (Porter, Nichols, CHS)	Additional resource to assist students who are more than 2-3 grade level/reading levels behind	Principals Teachers Interventionists CCR staff	6-8 students 9th grade students	January 2016- May 2016	Software licenses	Increase in growth in reading skills
	Professional Learning Communities (PLC's)	PLC's should be scheduled Should occur as part of leadership teams Look for evidence of strong collaboration and implementation as ongoing support for teachers Increased teacher and leadership capacity	Principals Instructional Specialists Assistant Principals Teachers CCR staff	Teachers	January 2016	PLC information	Increase in student growth and proficiency on 2016 MAP

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Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Lesson Plan Review	Systematic process for reviewing lesson plans to ensure bell to bell instruction is occurring Improve classroom instruction	Principals Instructional Specialists Assistant Principals CCR staff	Teachers	January 2016	District wide checklist	Student growth Increase in student mastery/pr oficiency
	Instructional School Visits	Principals will visits outside of Canton to see best practices in action Principals will monitoring use of instructional time Principals will conduct Peer/Observations with other administrators in the district Increased leadership capacity	Principals Instructional Specialists Assistant Principals Teachers CCR staff	Administ rators Teachers	January 2016	N/A	Student growth Increase in student mastery/pr oficiency
Goal 5: Increase parental engagement through parent outreach initiatives	Parent/ Student Involvement	Work with parent liaison to conduct home visits Communicate district resources to parents Assist and organize the Canvassing the Community project Facilitate small group parent and community meetings around concerns, acquiring resources, additional support and needs Serve on Literacy Council Conduct home visits to provide additional support for parents Work with the Excel by 5 Facilitator to reach 0-5 children	Parent Liaison	Parents Students Communi ty	January 2016	Publicity and communic ation materials	Increase parental and community involvemen t

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Goal 2: Increase student achievement and academic performance at the highest level possible through effective teaching and learning	Tutorial support from retired teachers through tiered support to lower level students	<p>Work with lower level students with severe deficits in basic reading and math skills</p> <p>Provide tiered support to students based on needs identified in data</p> <p>Provide specific resources for the retirees to use with students to ensure consistency in implementation; quality control; alignment to current standards</p>	Retired teachers	Student who are lower level with severe deficits	March 2016- May 2016	Specific resources to be used will be identified	Student growth Increase in student mastery/pr oficiency

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