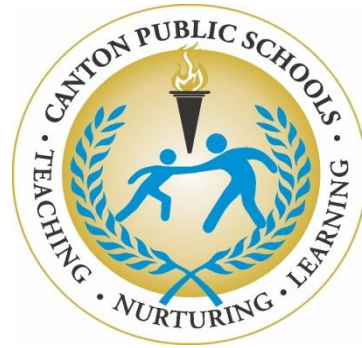


2017-2018
CPSD SOCIAL STUDIES
PACING GUIDE



World Geography

Canton Public School District
World Geography Pacing Guide 2017-2018
1st-4th 9 Weeks

		Instructional Term			
		1	2	3	4
1. Understand the role of the United States in the world geo-political system.					
a.	a. Recognize the effects of U.S. public opinion and U.S. policies on other peoples and countries around the world.	I/ O	O/ R		
b.	b. Analyze the ways that public policy makers in the United States manage post-Cold War tensions between the U.S. as a world superpower and other countries and organizations as emerging powers.	I/ O	O/ R		
Global Affairs		Instructional Term			
		1	2	3	4
2. Understand the physical environments in the United States and the world along with the processes that shape them and the problems they present to human occupation and use.					
a.	a. Identify and explain the concepts and processes that effect physical environments around the world and explain the subsequent patterns and distributions of natural resources and physical environmental changes that result from those processes.	I/ O	O/ R		
b.	b. Recognize problems associated with the complex interactions between human activity and the physical environments around the world (e.g., natural hazards, drought and redistribution of water, agricultural production and food security, movement of air and water pollution).	I/ O	O/ R		
Global Affairs		Instructional Term			
		1	2	3	4
3. Understand the physical environments in the United States and the world along with the processes that shape them and the problems they present to human occupation and use.					
a.	a. Recognize and explain the concepts and processes (e.g., location, space, economy, development of a “nation-state”, etc.) that shape the patterns and distributions of human activity around the world.	I/ O	O/ R		
b.	b. Identify the characteristics of human settlements around the world, sort them into categories (e.g., urban, suburban, rural, gentrified, slums, etc.), and analyze how each type of settlement develops and is sustained through time.	I/ O	O/ R		
c.	c. Recognize and explain how the human forces of contact, cooperation, and conflict influence the division and control of earth’s land and resources.	I/ O	O/ R		

Civil Rights/Human Rights		Instructional Term			
		1	2	3	4
4. Understand civil rights and human rights in the contemporary world.					
a.	a. Identify and describe the social and economic circumstances of the world's indigenous peoples and assess the causes and effects of those circumstances.	I/O	O/R		
b.	b. Describe how processes of structural racism (e.g., social justice, environmental racism, power relations, the gap between rich and poor, migration streams) operate in diverse places and with various groups of people around the world.	I/O	O/R		
Economics		Instructional Term			
		1	2	3	4
5. Understand economic development, economic globalization and global resource use.					
a.	a. Use maps and other geographic representations, tools, and technologies to explain the geographic reasons of economic interactions among people, places, and environments of the world.	I/O	O/R		
b.	b. Identify world patterns of resource distribution and utilization and evaluate the impacts of global economic interdependence (e.g., regional trade agreements, outsourcing, global division of labor).	I/O	O/R		
c.	c. Categorize human livelihoods (agriculture, manufacturing, services, etc.) and distinguish between wage-earning and subsistence economies.	I/O	O/R		
d.	d. Identify and analyze the ways in which innovations in transportation and communication networks impact the world.	I/O	O/R		
Culture		Instructional Term			
		1	2	3	4
6. Understand economic development, economic globalization and global resource use.					

a.	a. Identify processes of divergence and convergence of cultures.	I/ O	O/ R		
b.	b. Assess the ways in which places and regions contribute to the creation of individual and social identity.	I/ O	O/ R		
c.	c. Identify major culture regions of the world and explain how the characteristics of each give it a distinctiveness that sets it apart from the others.	I/ O	O/ R		

I-Introduce

O-Ongoing

R-Review